

### Part III: Overview over learning outcomes – distribution of national learning elements on semesters and exams

| Learning Objectives  | 1. semester   | 2. semester   |
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| <b>INNOVATION</b>  |   |   |
| <b>Knowledge</b>   |   |   |
| Development-based knowledge of various types and perceptions of innovation and the ability to reflect on their relevance   | Development-based knowledge of various types and perceptions of innovation and the ability to reflect on their relevance  |   |
| knowledge and understanding of practices and applied theory and methodology in relation to the development of sustainable business models, designs, products/concepts and processes, from problem identification to ideation and finally validation and implementation | knowledge and understanding of practices and applied theory and methodology in the development of designs, products/concepts and processes, from problem identification to ideation and finally validation                      | Knowledge and understanding of practices and applied theory and methodology in relation to the development of sustainable business models and implementation  |
| Knowledge of the different approaches and methods for generating and applying knowledge and insights, including collecting, processing, analysing and validating data, and the ability to reflect on the applicability thereof.  | Knowledge of the different approaches and methods for generating and applying knowledge and insights, including collecting, processing, analysing and validating data, and the ability to reflect on the applicability thereof. |   |
| <b>SKILLS</b>  |   |   |
| Apply the methods and tools of the subject area and master the skills related to working with innovation, including methods for testing ideas, concepts, products etc. as well as creative and innovative processes  | Apply the methods and tools of the subject area and master the skills related to working with innovation, including methods for testing ideas, as well as creative and innovative processes                                     | Apply the methods and tools of the subject area and master the skills related to working with innovation, including methods for testing concepts, products etc.   |
| Evaluate practice-oriented and theoretical issues relating to innovation as well as choosing and explaining relevant solution models in relation to the relevance and sustainability of personal and peer ideas, concepts, processes and products                      |   | Evaluate practice-oriented and theoretical issues relating to innovation as well as choosing and explaining relevant solution models in relation to the relevance and sustainability of personal and peer ideas, concepts, processes and products |
| Communicate practice-oriented and academic issues, innovative processes and products to stakeholders.  | Communicate practice-oriented and academic issues, innovative processes and products to stakeholders.   | Communicate practice-oriented and academic issues, innovative processes and products to stakeholders.   |

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| <b>COMPETENCIES</b>   |  |   |
| Develop and drive innovation processes in practice, from problem identification to ideation and finally to the validation and implementation of a sustainable product, design, concept or process in new or existing businesses and organisations | Develop and drive innovation processes in practice, from problem identification to ideation and finally to the validation and of a sustainable product, design, concept or process in new or existing businesses and organisations     | Develop and drive innovation processes in practice, to implementation of a sustainable product, design, concept or process in new or existing businesses and organisations        |
| Independently enter into specialised and interdisciplinary collaboration within the field of innovation and assume responsibility within the framework of professional ethics   |  | Independently enter into specialised and interdisciplinary collaboration within the field of innovation and assume responsibility within the framework of professional ethics     |
| Identify personal learning needs and develop own knowledge, skills and competencies within the field of innovation.   |  | Identify personal learning needs and develop own knowledge, skills and competencies within the field of innovation.   |
| <b>ENTREPRENEURSHIP</b>   |  |   |
| <b>KNOWLEDGE</b>  |  |   |
| Development-based knowledge of the subject area's practices and applied theory and methodology, including various approaches to entrepreneurship and intrapreneurship, and the ability to reflect on their relevance and applicability            | Development-based knowledge of the subject area's practices and applied theory and methodology, including various approaches to entrepreneurship and intrapreneurship, and the ability to reflect on their relevance and applicability |   |
| Knowledge of and the ability to reflect on different approaches to the importance of the outside world for entrepreneurship   | Knowledge of and the ability to reflect on different approaches to the importance of the outside world for entrepreneurship  |   |
| Knowledge of the challenges of and tools for starting and running a business as well as the ability to reflect on these.  |  | Knowledge of the challenges of and tools for starting and running a business as well as the ability to reflect on these.  |
| <b>SKILLS</b>   |  |   |
| Use intrapreneurial and entrepreneurial methods and tools and reflect on their relevance and applicability in relation to the development, establishment and operation of sustainable concepts  | Use intrapreneurial and entrepreneurial methods and tools and reflect on their relevance and applicability in relation to the development of concepts  | Use intrapreneurial and entrepreneurial methods and tools and reflect on their relevance and applicability in relation to the establishment and operation of sustainable concepts |

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| Evaluate practice-oriented and theoretical issues relating to intrapreneurship and entrepreneurship as well as choosing and explaining relevant solution models  |   | Evaluate practice-oriented and theoretical issues relating to intrapreneurship and entrepreneurship as well as choosing and explaining relevant solution models  |
| Communicate practice-oriented and academic issues relating to intrapreneurship and entrepreneurship and solutions to partners and stakeholders   |   | Communicate practice-oriented and academic issues relating to intrapreneurship and entrepreneurship and solutions to partners and stakeholders   |
| <b>COMPETENCIES</b>  |   |  |
| Handle complex and development-oriented situations related to starting new projects, organisations and businesses  | Handle complex and development-oriented situations related to starting new projects   | Handle complex and development-oriented situations related to starting new organisations and businesses  |
| Identify personal learning needs and develop own knowledge, skills and competencies within the field of intrapreneurship and entrepreneurship.   |   | Identify personal learning needs and develop own knowledge, skills and competencies within the field of intrapreneurship and entrepreneurship.   |
| <b>BUSINESS DEVELOPMENT KNOWLEDGE</b>  |   |  |
| Development-based knowledge of the subject area's practices and applied theory and methodology related to business understanding and business development, and the ability to reflect on their relevance and applicability |   | Development-based knowledge of the subject area's practices and applied theory and methodology related to business understanding and business development, and the ability to reflect on their relevance and applicability |
| Knowledge and understanding of trends, markets, customers and competitors in relation to the operation and scaling of their own or an existing business  | Knowledge and understanding of trends, markets, customers and competitors in relation to the operation of their own or an existing business | Knowledge and understanding of trends, markets, customers and competitors in relation to scaling of their own or an existing business  |
| A basic understanding of business economics to ensure sustainable business models.   |   | A basic understanding of business economics to ensure sustainable business models.   |
| <b>SKILLS</b>  |   |  |
| Develop and evaluate business models based on external and market conditions in relation to their own professional knowledge   |   | Develop and evaluate business models based on external and market conditions in relation to their own professional knowledge   |

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| Analyse the possibilities for business development based on an understanding of the professional, social, cultural and financial interests of themselves, customers and other players as well as planning and executing concrete business development initiatives in practice |   | Analyse the possibilities for business development based on an understanding of the professional, social, cultural and financial interests of themselves, customers and other players as well as planning and executing concrete business development initiatives in practice |
| Communicate practice-oriented and academic issues and solutions related to business development to partners and users.  |   | Communicate practice-oriented and academic issues and solutions related to business development to partners and users.  |
| <b>COMPETENCIES</b>   |   |   |
| Handle complex and development-oriented processes within business development as well as challenging existing and developing new sustainable business models and combining traditional and innovative models  |   | Handle complex and development-oriented processes within business development as well as challenging existing and developing new sustainable business models and combining traditional and innovative models  |
| Independently enter into specialised and interdisciplinary collaboration and assume responsibility within the framework of professional ethics  |   | Independently enter into specialised and interdisciplinary collaboration and assume responsibility within the framework of professional ethics  |
| Identify personal learning needs and develop own knowledge, skills and competencies in relation to business development.  |   | Identify personal learning needs and develop own knowledge, skills and competencies in relation to business development.  |
| <b>MANAGEMENT</b>   |   |   |
| <b>KNOWLEDGE</b>  |   |   |
| Development-based knowledge of the subject area's practices and applied theory and methodology in relation to management and network structures   |   | Development-based knowledge of the subject area's practices and applied theory and methodology in relation to management and network structures   |
| An understanding of the practices, theory and methodology applied in management, including personal, team, project and innovation management, and the ability to reflect on the applicability of these.   | An understanding of the practices, theory and methodology applied in management, including personal, team and project management, and the ability to reflect on the applicability of these. | An understanding of the practices, theory and methodology applied in management, including innovation management, and the ability to reflect on the applicability of these.   |

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| <b>SKILLS</b>  |  |  |
| Apply the methods and tools of the subject area and master the skills related to employment in terms of the management field, including situation analyses in organisations undergoing change  |  | Apply the methods and tools of the subject area and master the skills related to employment in terms of the management field, including situation analyses in organisations undergoing change  |
| Evaluate practice-oriented and theoretical issues as well as choosing and explaining relevant solution models within team, project, innovation and change management   | evaluate practice-oriented and theoretical issues as well as choosing and explaining relevant solution models within team, project, innovation and change management       | Evaluate practice-oriented and theoretical issues as well as choosing and explaining relevant solution models within team, project, innovation and change management   |
| Establish networks and build relevant relationships  | Establish networks   | Build relevant relationships   |
| Communicate practice-oriented and academic issues and solutions related to management initiatives and actions in specific contexts to partners and users, as well as building up and participating in relevant relations and networks. |  | Communicate practice-oriented and academic issues and solutions related to management initiatives and actions in specific contexts to partners and users, as well as building up and participating in relevant relations and networks. |
| <b>COMPETENCIES</b>  |  |  |
| Handle complex and development-oriented management tasks and challenges in concrete work situations, including personal management, team management, project management and change management in businesses and organisations          | Handle complex and development-oriented management tasks and challenges in concrete work situations, including personal management, team management and project management | Handle complex and development-oriented management tasks and challenges in concrete work situations, including change management in businesses and organisations   |
| Independently enter into specialised and interdisciplinary collaboration within the field of management and assume responsibility within the framework of professional management ethics   |  | Independently enter into specialised and interdisciplinary collaboration within the field of management and assume responsibility within the framework of professional management ethics   |
| Identify personal learning needs and develop own knowledge, skills and   |  | Identify personal learning needs and develop own knowledge, skills and competencies related  |

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| competencies related to the profession in terms of management |  | to the profession in terms of management |
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